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Governors' Annual Statement

Annual Statement 2015 Morville C of E School Academy under Bishop Anthony Education Trust (BAET)

You can find out who belongs to the school governing body from the governor's section of the school website. Whatever our background, we are all proud to be supporting and working with this aspirational school. Here you can read about some of the things we have been doing in this first year as an Academy.

During the academic year 2014-15 the full governing body has met at least twice each term. There has been a tremendous amount of work undertaken to set up new systems, policies, website and curriculum offerings. This is on top of keeping all of the usual 'plates spinning' as Governors consider items of information and guidance, for example from the BAET, Department for Education, Ofsted inspectors and Telford and Wrekin local authority advisors including maths and English specialists. They also receive reports and updates from the head teacher and have the opportunity to enquire into all aspects of school life.

At the first meeting of the term governors agree to act on any short term tasks needing to be done, and at the second meeting they report back on tasks completed and progress made. Tasks this year included:

- Establishment of scheme of delegation for the new Academy between BAET and the Local Governing body to establish responsibilities of all parties
- establishment and audit of new school website
- public relations work to actively promote the school to increase school numbers in local press
- set up of new school library
- health and safety walks, review of the Fire Safety Action Plan
- book scrutinies and learning walks, looking at progress in maths and English and phonics work and how the school's marking policy is working and review with the Telford and Wrekin School Improvement Advisor of the same
- religious education and collective worship visits, to look at "Open the book" showing that Christian values are central plus regular visits by Rev Cawdell to lead assemblies
- establishment and monitoring of a new behaviour policy
- attending School Council meetings to listen to the views of pupils on a variety of topics, including to ascertain what pupils think about bullying and general behaviour
- help with set up of the Early Years Foundation Stage indoor and outdoor environment
- audit of safeguarding procedures
- accompanying staff and pupils on school trips and sporting events
- facilitation of regular parents meetings and liaison with Friends of Morville School

Ofsted inspectors advise that school governors should focus on the core functions shown below, and for each we have some examples of how the governors of Morville School have contributed this year.

<p>Setting the vision and strategic direction of school</p>	<ul style="list-style-type: none"> • Review and approval of new policies and procedures, ensuring that all required policies and items of information are accessible on the school website • Annual targets for the head teacher are set and monitored • All governors are aware of processes around “Keeping Children Safe in Education”, and any health and safety and safeguarding items are reported to meetings as they arise. • As part of this governors have helped to ensure that new government requirements around British Values are being implemented in the school.
<p>Holding the head teacher to account for the school’s educational performance</p>	<ul style="list-style-type: none"> • There is regular monitoring and evaluation of data/reports using head teacher’s reports, data presented by middle managers and on-line data sources, such as RAISE online. Governors can identify any gaps in attainment and progress, have set aspirational targets for pupil achievement and know what is being done to improve. • Individual governors have made visits to the school for learning walks or book scrutinies alongside senior/ middle leaders and external assessors. • A link governor for special educational needs has been trained and reviewed school offer, policy and report and planned provision for SEN pupils. • Governors have attended parents’ evenings to listen to the views of parents, raising awareness of parental perceptions and satisfaction. • Governors and Head Teacher have presented an update report to the BAET and Department for Education representatives on the progress of the Academy which was received well and BAET are pleased to continue as sponsor for the Academy.
<p>Ensuring financial resources are well spent</p>	<ul style="list-style-type: none"> • BAET are responsible for the school budget, however Governors work with Head Teacher to ensure that school resources are well focused and value for money and report this back to the trust. Governors have produced a 5 year financial forecast based on strategic planning for the expansion of the school. • Governors attended selection interviews for new staff • Governors discuss spending from additional grants such as Sports Premium and check that funded activities are having positive results for pupils. • When issues arise with contracting organisations over repairs or use of the school building, members of the governing body have assisted in negotiations. • Governors made a successful grant request to the Parish Council to fund grounds maintenance of the community field • Governors made a successful matched funding request to Lloyds bank.

Morville CE Academy is part of The Bishop Anthony Educational Trust
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