

## Use of Pupil Premium Income at Morville CE Primary School in 2013-14

### Background

Recent national education policy has been designed to address the link between social deprivation and the low academic attainment of these children. Such children are identified as being in receipt of Free School Meals (FSM), or who have been 'looked after' continuously for more than six months or children whose parent(s) are in the armed forces. Schools who have any children on roll from these categories will receive a small sum of additional funding per child into their budget known as the Pupil Premium (PP). Schools may spend this funding as they see fit, but are required to publish information about how this funding has impacted on the attainment of the children covered by the PP.

In larger urban schools, the pupil premium income may be very substantial (over £80,000 for some of the Shrewsbury primary schools) and the possible areas for spending the income may be wide and varied. In Morville, the numbers of children in these categories has been very low over the past few years and so has the PP income. To avoid potentially identifying individual children covered by PP, we will only state the total income received, how it has been used and the average attainment of the PP cohort compared with the whole cohort in their year group.

### 2013/14 pupil premium income: £2,100

This funding has been used to partially fund the cost of one teaching assistant who works with children covered by PP and others who require targeted intervention closely related to day to day teaching. Additionally, the funding has provided for ICT equipment to enable these children without internet connection at home to gain experience of this in school and to facilitate group reading and promote pupil engagement with reading. The funding has also ensured that all children can access enrichment activities such as school trips, where low income prevents parental contribution towards the cost of these.

The aim of this expenditure is to ensure that for the children covered by PP, their rate of learning in maths, reading and writing is at least comparable with their peers. Specifically at least 2 National Curriculum levels of progress from the end of KS1 to end of KS2 or at least 3 points progress per year on the average points score (APS) assessment system.

### In-year APS progress Dec 2012 – Dec 2013

KS2	Maths	Reading	Writing
PP pupils APS	+5	+3	+4
All pupils – PP pupils APS	+4.9	+4.2	+4.3