

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST





## MORVILLE CE PRIMARY SCHOOL

# Planned spend of the Primary PE and Sport Premium Funding Evaluation 2019/20

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Whole School engagement in Daily Mile initiative Sporting participation figures increasing on previous year Active participants in the East Shropshire Schools Sports Partnership Opportunities for swimming in KS2	Develop Daily Mile 'mini-coaches' to engage children in finding, developing and running activities. Review sports clubs on offer to engage all pupils in activities. Trial 'Daily Mile' before school to engage parents Trial 'child-yoga' to improve well-being and mindfulness.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,470		Date Updated: 29/11/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3400 20.64%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Use Daily Mile routine in order for each pupil to achieve a higher level of daily physical activity.	KS2 children and mini-coaches to lead the development of the Daily Mile.	£200 on playground equipment to engage in physical activity.	Daily Mile embedded in school  Play leaders/mini-coaches engage with small groups and lead various physical activities.	Staffing support and time used to train children in daily mile activity time.  Some additional equipment was purchased to enhance the provision. Sports leader has been used to set up games and activities during the lunchtime so that a variation of physical activity has been held and promoted across all year groups.	
Continue with high level of participation in East Shropshire Sports Partnership through buying into ESSP Service Level Agreement.	Increase use of coaches from Sports Partnership to engage more children in sporting activities.	£2700 £500 transport subsidy (as necessary)	All children take part in a sports partnership activity across the school year.	Children took part in sports partnership activities across the beginning of the school year. Sports leader in school has completed additional hours to support this in school. Partnership sent materials for sports leaders to promote.	
				Transport provided	

				Next step – Continue to buy into ESSP Service Level agreement and provide transport to future events to continue to look into activities and materials to support socially distanced sports and activities outside of school.
<b>Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £7854 47.69%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice from previous year retained as a Level 2 TA and deployed to lead sporting activities across the school (12.5 hrs of contracted time) Additional TA hours to provide clubs/attend events	SW support the development of NC PE and also Sport through teaching some of the weekly PE sessions and being responsible for the planning and delivery of after school sports clubs (3x weekly)	£5263  £2311	High level of engagement in ESSP activities  Provision of high quality after-school club sporting sessions	Sports leader has worked across school in all classes to provide high quality sport provision and some staff training opportunities. The sports also extended to 4 x weekly after school in Autumn term. High numbers attended.  Next step - To continue to employ SW and promote sports after school clubs and attend training and sporting events.
To raise the profile of enjoying sports through the school – ensuring all children have an opportunity to try a sport and enjoy playing sports for fun.	Different sports clubs to enable access for all children.  Attend the ESSP inclusion festival activities.	£80 prizes	Reluctant children engage in a higher level of sporting activities.	Use of materials and social distancing sports used with groups of children and prizes and equipment used specifically for this purpose.  Next step – To plan further bubble events for coming year with prizes (items/ equipment)

				children could use at home as well as school.
To raise the profile of competitive sports through the school – ensuring all children have a keen sporting attitude and commitment.	Awards for sporting behaviours and attainment at sporting events. Stickers, trophies and medals at Sports Day.	£200	Children have developed good sporting attitudes and compete well. More engagement with competitions.	Prizes and awards shared and further promotion and bookings were made for future events. Next step – To continue to raise the profile by planning in school sporting events and new equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£850 5.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff professional development in PE through team-teaching with ESSP coaches and collaborative work with The Trinity Federation	<p>Staff to work alongside ESSP coaches to plan, deliver and review a PE lesson.</p> <p>Staff to have opportunities to deliver a PE lesson in a different key stage</p> <p>Staff to have opportunities to observe PE/Sport teaching in the schools within The Trinity Federation (no cost to Morville)</p>	£150 travel	<p>Staff to use expertise of ESSP to increase professional knowledge.</p> <p>Staff to develop cross-key stage understanding.</p>	<p>Staff worked closely with ESSP for training and attended sessions. Staff worked together at events and had time to liaise and share expertise.</p> <p>Next step – HLTAS and cover staff to have PE and Sports training in house via sports leader and additional claimed hours.</p>
Specialist dance coach, to work alongside Sports Leads, to develop dance across the school	Staff to work with Dance coach (6 x sessions), developing dance routines and skills to develop coherent dance program across the school	£300	Sports Leads have developed a program and routine for teaching dance effectively. Engaged in Bridgnorth's Gotta Dance and the Telford Dance Festival.	<p>Sports leads and staff worked with Dance programme to engage and motivate a dance programme in school. Some transport as also provided to encourage engagements.</p> <p>Next step – Staff to attend online training in socially distanced sports skills and activities</p>
To ensure that Sports Leaders/TAs have attended necessary training opportunities to upskill.	Sports Leaders/teaching assistants to attend relevant training course.	£400 supply costs (as applicable) £600 course fees	Courses have been attended and appropriate changes to planning have been made. Sport Leads to review planning for PE and Clubs with Head of School	<p>Sports leader and some school staff attended training opportunities both online and in person. Additional staff time claimed to provide further discussion and planning.</p> <p>Next step – New and returning</p>



				staff to be trained appropriately in sports leadership and activities.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3886 23.59%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to attend a range of events across a wide variety of sports	Continue to be involved in the Sports Partnership.	£1000 transport £2686 (SLA)	Children have represented the school at a significant number of sporting events through the Sports Partnership. The children have experienced very high levels of success despite being a very small school.	Children represented the school at a variety of events in beginning of year and held their own events in school. Children experienced success and a noticeable change in the performance in comparison to previous year. Next step – To continue to be involved in the Sports partnership and to provide staff with training to provide bubble events.

Children to attend outdoor adventure centres. (Accessed through residential activity in Y6)	Children to take part in wall-climbing and problem-solving activities to develop their confidence.	£200 subsidy (as required)	Children to increase in confidence with sporting activities or new situations.	Groups of children partook in additional outdoor learning sessions in school due to restrictions. Next step – To provide a residential based activity if allowed and allow all children to take part.  If restrictions in place – outdoor skills sessions to be funded.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £480 2.91%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise awareness of Level 0 and Level 1 competition within school so that ALL children can participate in competition.	Sports Lead to attend East Shropshire Sports Partnership annual meeting to discuss the different level of events and what events school can attend and support children in best in PE/Sport sessions.	£280 cover costs	Staff plan time for Level 0 and 1 competition within the PE units	Sports leader planned bubble/group level competitions as well as the Autumn term competitions in school groups. All meetings attended virtually requiring classroom cover to attend if not in person. Next steps- To continue to

				attend all updates / virtually and distanced.
Support club links for children.	Invite in coaches /leaders of sports clubs to speak to children and provide staff with more information on how and where to direct children to get involved with further sport outside of school (Tennis club in Bridgnorth)	£200 for travel costs if needed	The school creates clear pathways for students to access sports outside of school across a wide range of different activities.	Dance club and clubs promoted by school across Autumn term and Summer clubs were also promoted and research on behalf of key worker and vulnerable children.  Next step – To raise profile and attendance of children in outside sports clubs